P.M. Sessions:		
	Room: TECH 222	Room: TECH 220
<mark>1.10-1.30</mark>	STEM Instruction in the Pop Culture Classroom Marco Daniel Machado (The New School)	Impact of Guided Inquiry through Simulations on the Improvement and Retention of Knowledge of Electricity and Wave Motion Fernando Espinoza (Hofstra Univ.)
<mark>1.35-1.55</mark>	Terwilliger's Physics Rich Terwilliger	Observable relics of the simple harmonic universe Bart Horn, Peter Gilmartin (Manhattan College)
<mark>2.00-2.20</mark>	<u>Get the Facts Out – Changing the</u> <u>Conversation around STEM Teaching</u> Karen Magee-Sauer (Rowan Univ.)	A SiQuENC for developing written <u>REASoNing for AP Physics 1</u> David Liao (Univ. of California, San Francisco)